

“Medical Ethics” Course Information

Course Name	Code	Semester	Theory (hrs/week)	Application	Laboratory (hs/week)	National Credit	ECTS
Medical Ethics	TET 703 725	1. Semester 2. semester	3	2	0	3-4	5-7
Perquisites	None						
Course language	Turkish						
Course type	Required						
Mode of Delivery	Face to face or online						
Learning and teaching strategies	Lecture, Discussion, Question and Answer, Case Study, Problem Solving, Preparing and Presenting Reports						
Instructor (s)	Prof. Dr. Nüket Örnek Büken, Assos Prof. Önder İlgili, Assis. Prof. Müge Demir						
Course objective	Introduce the basic concepts principles and values of medical ethics; give students awareness on the ethical issues arising from the physician-patient communication and give the person on the path to be followed about "ethical justification".						
Learning outcomes	<ol style="list-style-type: none"> 1. Define the basic concepts of medical ethics, determinants of good physician-patient communication, and act appropriately in professional practices 2. Know the basic principles and theories of biomedical ethics. Use the four basic principles of biomedical ethics 3. Define the medical paternalism, informed consent process in the diagnosis and treatment. 4. Recognize value conflicts in physician-patient relationship, know historical bases and exceptions of patient privacy and confidentiality and appreciate the importance of these rules 5. Define the international ethical and legal regulations about medical ethics, patients' rights, and legal responsibility of the physician. 						
Course Content	The physician-patient relationship, determinants of this relationship, the resulting value problems in the relationship / ethical dilemmas and their resolution, the process of informed consent requirements in diagnosis and treatment, medical paternalism, confidentiality, risk / benefit assessment, allocations of limited sources, physician's ethical responsibility and patient's rights.						
References	<ul style="list-style-type: none"> – Arras JD, Steinbock B. "Ethical Issues in Modern medicine" 2008. – Aydın E. "Tıp Etiği" Güneş Kitabevi 2006. – Aydın E. "Tıp Etiğine Giriş" Pegem yayınevi 2001 – Beauchamp TL, Childress JF. "Principles of Biomedical Ethics" 2001. – Buken NO “The Health System, Health Policies and Health Transformation Program in Turkey”, Medicine and Law, Volume: 28, Number: 1, page: 23-47, March 2009. – Buken NO, Arapkirlioglu K “Bioethics Committees and Examining Consent within The Patient-Physician Relationship in Turkey”, Medicine and Law, Volume 29 Number 3(September 2010) pages 403- 418. – Buken NO. Buken E. “HIV/AIDS in Turkey and an HIV (+) Child's Right to Education: Turkey's Example”, Journal of International 						

	<p>Society for the History of Islamic Medicine (JISHIM), Vol:4, Number:7, April 2005.</p> <ul style="list-style-type: none"> – Buken NÖ, Tıp Etiği Terimleri Sözlüğü, Nisan 2009, Altın Örümcek – Büken NÖ. AIDS ve Tıp Etiği, İnfeksiyon Hastalıkları ve Klinik Mikrobiyolojide Önemli Konular, Uzmanıyla Söyleşi, HIV/AIDS, 2010. – Childress, JF. "Practical Reasoning in Bioethics" 1997. – Monagle JF, Thomasma DC. "Health care Ethics" 1998. – Pellegrino ED, Thomasma DC. "The Virtues in Medical Ethics" 1993. – Veatch RM. "Medical Ethics" 1997. – Veatch RM. "Bioetiğin Temelleri" MegaBasım 2010. – Weinberg M "Medical Ethics" 2001.
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“Medical Ethics” Course Outline Weekly

Weeks	Topics
1.	Introductory meeting, sharing aim, expectations and resources -Concepts of biomedical ethics, ethics theories
2.	Physician attitudes in the face of ethical dilemmas, ethical theories, principles, arguments and codes for ethical justification
3.	Principlist approach in medical ethics
4.	Principlism versus caustics, clinical ethical decision-making models, four quadrants model of decision-making
5.	Physician-patient communication models in history Application: discussion of clinical ethics cases
6.	Informed consent in diagnosis and treatment process- Medical paternalism in physician-patient relationship Application: discussion of clinical ethics cases
7.	Privacy, confidentiality concepts and practices in medical ethics Application: discussion of clinical ethics cases
8.	Truth-telling and delivering bad news Application: discussion of clinical ethics cases
9.	Ethical aspects of physician-patient relationship, ethical issues at the beginning of life Application: discussion of clinical ethics cases
10.	Ethical aspects of physician-patient relationship, ethical issues at the end-of-life Application: discussion of clinical ethics case
11.	Ethics and legal issues of organ and tissue transplantation Application: discussion of clinical ethics cases
12.	Clinical ethics consultations, hospital/clinical ethics committees Application: discussion of clinical ethics cases
13.	National and international declarations in medical ethics, declarations of World Medical Association and Turkish Medical Association
14.	Responsibility of physician concept and related legal regulations
15.	Assignment presentations
16 .	Final exam

“Medical Ethics” Assessment methods

Course Activities	Number	Percentage
Attendance	14	15
Laboratory	-	-
Application	13	10
Field activities	-	-
Specific practical training	-	-
Assignments	1	15
Presentation	1	10
Project	-	-
Seminar	1	10-30
Midterms	-	-
Final exam*	1	50-30
Total		100
Percentage of semester activities contributing grade success		50-40
Percentage of final exam contributing grade success		50-60
Total		100

“Medical Ethics” Workloads and ECTS Calculation

Activities	Number	Duration (hour)	Total Work Load
Course Duration (x14)	14	3	42
Laboratory	0	0	0
Application	13	2	26
Specific practical training	0	0	0
Field activities	0	0	0
Study Hours Out of Class (Preliminary work, reinforcement, ect)	14	3	42
Presentation / Seminar Preparation	1	36	36
Project	0	0	0
Homework assignment	1	15	15
Midterms (Study duration)	0	0	0
Final Exam (Study duration)	1	49	49
Total Workload			210

Matrix of the “Medical Ethics” Course Learning Outcomes Versus Program Outcomes

Program Outcomes	Contribution level*				
	1	2	3	4	5
1. Highly knowledgeable of ethical / value problems that will be aroused by cutting-edge technology in biomedicine					X
2. Approaches to value problems will/be aroused in bioethics, health-care ethics- medical ethics and clinical ethics with environmental and civic awareness; is aware of ethical dilemmas and describe ethical problem solving methods particular to these dilemmas; develops and applies original ethical problem solving methods					X
3. In his/her institution, recognizes ethics committee (research, clinical, animal experiment, academic...) need and be a leader of founding ethics committees.			X		
4. In his/her institution, gives ethics consultation in any problem about bioethics and biomedicine to anyone who needs				X	
5. Systematically evaluates, uses and analyzes the institutional and national policies and national and international ethical and legal regulations about bioethics and biomedical ethics			X		
6. Researches and writes multidisciplinary, interdisciplinary or transdisciplinary, qualitative or quantitative, national or international projects on current/anticipated issues of bioethics (medical ethics)			X		
7. Uses current developments in bioethics for the benefit of society considering national values and conditions with gender awareness; actively participated in establishing policies, guidelines, national and international ethical and legal regulations about bioethics and biomedical ethics			X		
8. Be an active member and leader in the national (TTB Etik Komisyonu, TEDMER...) and international (UNESCO, ICH-GCP...) ethics committees and commissions		X			
9. Prepares and conducts training programmes on bioethics, health-care ethics, medical ethics, clinical ethics and history of medicine for all level of education - baccalaureate, master's, doctorate and when necessary for public -.		X			
10. Evaluates history of medicine with an evolutionary approach and as a part of the history of science; describes historical development, basic ideas, philosophy and value system of medicine and profession.		X			
11. Differentiates ground/context and figure in assessing historical phenomenon/events; recognizes casual relationships and uses history to foresee future		X			
12. Researches and writes multidisciplinary, interdisciplinary or transdisciplinary, national or international projects on history of medicine using methodology of history.					
13. Presents his/her academic knowledge effectively and systematically to the scholarly audiences oral or written format					X

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

